

### Dates for your diary:

**12<sup>th</sup> November** – Year 2 Tag Rugby Festival  
**19<sup>th</sup> November** – Year 1 Tag Rugby Festival

**12<sup>th</sup> December** – Christmas Jumper Day  
**17<sup>th</sup> December** – KS1 Nativity Performance at Holy Trinity Church 2-3pm  
**18<sup>th</sup> December** – KS1 Christmas Lunch  
**20<sup>th</sup> December** – End of term service at Holy Trinity Church 10:30am and & term ends at 1:15pm

## KS1 Curriculum Newsletter Autumn 2 2024



During Autumn 2 we will be starting our topic of 'Paddington's Passport' where the children will learn about contrasting locations around the world. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

**English** The Write Stuff: This term we will be exploring the text **Toys and Games (Ways into History)** written by Sally Hewitt to complete their non-fiction unit about writing report which includes a heading, subheadings, a timeline, an overarching idea, information, unique information, questions and a glossary. The children will use the writing rainbow to learn about how to include the following elements in their writing: questions, onomatopoeia, alliteration, conjunctions to link ideas and phrases, writing about actions and feelings, writing facts, writing exclamation sentences and similes.



### P.E

**Outdoor PE**: The children continue to be led by sports coaches in Tag Rugby with the opportunity to take part in a fun Tag Rugby festival at Henley Hawks. They will understand the role of defenders and attackers, recognise who to pass to, learn the correct techniques for handling a rugby ball, develop throwing, catching and running skills with a rugby ball and learn how to defend as a team.

**Indoor PE**: Children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will be given opportunities to work with a range of different equipment and will be asked to observe and recognise improvements for their own and others' skills as well as identify areas of strength.

### Maths – Maths Mastery (White Rose Maths)

#### Year 1 – Addition & Subtraction unit Continued....

The children will learn how to systematically identify number bonds within 10, use addition to add together and add more, solve addition problems, find a missing part, use subtraction to find a part, take away (by crossing out) to find how many left, subtract on a number line and add or subtract 1 or 2 from a given number. **Geometry** – The children will recognise, name and sort 2-D and 3-D shapes. Following this they will explore patterns with 2-D and 3-D shapes.



**Year 2 – Year 2 - Addition & Subtraction Unit Continued...**The children will learn about addition and subtraction facts within 20, bonds to 100, how to add and subtract 1s, add by making 10, add three 1-digit numbers, add to the next 10, add across a 10, subtract across a 10, subtract from a 10, subtract a 1-digit number from a 2-digit number (across a 10), find 10 more and 10 less, add and subtract 10s, add and subtract two 2-digit numbers (which do and do not cross a 10), complete mixed additions and subtractions, compare number sentences and complete missing number problems.

**Geometry** – The children will recognise 2-D and 3-D shapes, count sides and vertices (corners) on 2-D shapes, draw and sort 2-D shapes. Following this they will explore lines of symmetry and then use them to complete shapes. The children will count the faces, edges and vertices on 3-D shapes. Lastly, they will make patterns with 2-D and 3-D shapes.

## Paddington's Passport



### Learning Means the World – Dimensions Curriculum

Our "Paddington's Passport" topic has a Geography focus. The children will learn about geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London), and of a contrasting non-European country (Lima in Peru).

Following this they will name and locate the world's seven continents and five oceans using maps and a globe.

Lastly, the children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

The children will explore the following key questions:

- Which is better – cold or hot weather?
- What is London famous for?
- Would you like to live in Peru? Why/why not?
- How far is a long way away?

By the end of the unit the children will be able to:

- Identify the United Kingdom and its four countries
- Identify the seven continents of the world
- Identify the five oceans of the world



**R.E** - The children will be learning about Christianity and answering the key question **What do most Christians celebrate together?** They will develop an understanding about different celebrations families share and why they celebrate. The children will learn about the story of Jesus' birth. They will know the gifts the Magi brought to Jesus and what they each symbolised. The children will explore the different symbols and key features related to Christmas and what they mean for Christians and other people. They will explain what light represent at Christmas for Christians and recall some facts about the birth of Jesus from the two Gospels about his early life.

Following this the children will develop an understanding about baptism and the different types of baptism in different churches. They will describe the artefacts used during baptism and explain why baptism is an important celebration in the life of a Christian (understanding that it means new life and new beginning for them). The children will learn about Jesus' baptism and what it means for Christians. To support your child's learning you could do some research, create a mind map or make a poster about how and what Christians celebrate together. It would be wonderful if the children could bring in their home learning to share with the class.

