

### Dates for your diary:

**March 6th** - World Book Day

**March 21st** - Comic Relief

**March 26th & 27th** - Parent's evening

**April 2nd** - LKS2 Play 1:15pm at the church.

# Curriculum Newsletter Spring 2025



Trinity CE  
Primary School  
*To excel, to value, to enjoy, together*

### English

Our new book *The Gardener* by Sarah Stewart follows a young girl's love of gardening during the Great Depression. Children will research flowers, learn their Latin names and discover fun facts. The text type is an informal letter. We'll explore the layout for letter writing, using alliteration, metaphors, adjectives, and idioms while considering the child's emotions and practicing past tense. If you have a passion for horticulture, let us know—you might even give a talk?

### Maths

**Year 3:** We will be using the correct vocabulary for fractions looking at the numerator and the denominator, ordering fractions, comparing fractions and working out equivalent fractions. To make it more practical, we will draw the fractions to see how many parts make a whole and seeing which fraction is smaller / bigger.

**Year 4:** We are learning the same as above, as well as looking at improper and mixed fractions, adding and subtracting fractions, equivalent and simple fractions. We will also be looking at how to convert between mixed and improper fractions.

If you have any questions at all, please get in touch via the class emails below:  
[cowell@trinityprimaryschool.org](mailto:cowell@trinityprimaryschool.org)  
[coelho@trinityprimaryschool.org](mailto:coelho@trinityprimaryschool.org)  
[pilkey@trinityprimaryschool.org](mailto:pilkey@trinityprimaryschool.org)

### PE

For our PE sessions, we are all learning netball and team games. Children will learn hand-eye coordination, throwing and passing, as well as communication skills. Year 3 children will have an extra netball slot - for now, Year 4 have their third PE slot (Friday) as play practice.

#### PE Days

Cowell: Monday, Tuesday, Thursday

Coelho: Monday, Thursday, Friday

Pilkey: Monday, Thursday, Friday



### RE

This unit focuses around the question: Does art help with understanding stories? We are looking at Holy week and depictions of Jesus to explore the key events and what type of person Jesus was.

### Homework opportunities

Please have a look at our Optional Homework grid.

### Learning Means the World – Our Wider Curriculum

Window on the World – Settlements and Trade  
We will be looking at how ways in which people live sometimes have consequences for the environment. By exploring places with different climate zones, we will compare and describe how climate affects living things.

The children will investigate how different ways in which people live around the world and how sometimes have consequences for the environment and the lives of others from local to global scales. We will look at human geography, settlement and land use including economic activity, trade links and the distribution of natural resources. We will begin to understand more about Fairtrade, sustainability and extinction.

Key Questions:

Where does fruit come from?  
Are zoos a good or bad thing?

### Reminders:

Spelling homework is on Edshed, as well as in green books. Reading books should be changed by the children as and when needed. TTRockstars is still the best way to practise for the Year 4 Times Table check assessments which will happen in June.  
Other apps include: Squeebles for times tables, Doodle Maths and White Rose 1-minute maths app.