

### Dates for your diary:

**6<sup>th</sup> March** World Book Day

**8-16<sup>th</sup> March** Henley Youth Festival

**Wednesday 26<sup>th</sup> March** Parents Evening 4 - 7pm

**Thursday 27<sup>th</sup> March** Parents Evening 4 - 7pm

**4<sup>th</sup> April** End of term service - Holy Trinity Church 10:30am

During Spring 2 we will be finishing our topic of 'Land Ahoy!' Following this the children will be learning about the story of Mary Anning – the Jurassic Hunter and the record breaker Sir Ranulph Fiennes. The topic web below outlines how the different subject areas will be covered. Please note: Some activities may change or different activities may be added depending upon which areas the class choose to investigate further.

**English** This term the children's writing will be based on the story of 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson.



**The Write Stuff:** The children will be writing an adventure story made up of several plot points.

The children will use the writing rainbow to learn about how to include the following elements in their writing: prepositions, adjectives, contractions, dialogue, verbs and adverbial phrases, personification, onomatopoeia, characters feelings/ actions, similes, compound and complex sentences. Following this the children will research nocturnal animals to create a non-chronological report, allowing them to consolidate their learning from last term.



## KS1 Curriculum Newsletter Spring 2 2025



### Learning Means the World – Dimensions Curriculum

#### Jurassic Hunter - The Story of Mary Anning –

The children will know and be able to retell the life story of Mary Anning. They will learn about her main achievements and know the difference between coastal, human and physical features. The children will understand the contribution Mary Anning made to the study of fossils. They will develop an understanding of the way in which the past impacts the present.



#### Record Breaker – The Story of Sir Ranulph Fiennes –

The children will know and be able to retell the life story of Ranulph Fiennes. They will be able to explain what Ranulph Fiennes is famous for. The children will develop an understanding of what makes Ranulph Fiennes an inspirational historical figure.



Throughout both of these topics, the children will develop their understanding of the importance of courage and commitment.

#### Home Learning Ideas:

- Write a list of questions they would like to ask if they were to meet Ranulph Fiennes
- Create a bibliography or fact file about Mary Anning
- Go fossil hunting <https://ukfossils.co.uk/locations/>
- Visit the Natural History Museum in London to see some of Mary Anning's fossils <https://www.nhm.ac.uk/discover/mary-anning-unsung-hero.html>

### Maths – Maths Mastery (White Rose Maths)

**Year 1 – Place Value (within 50)** The children will count from 20 to 50, count by making groups of tens, explore groups of tens and ones, develop an understanding of partitioning a 2-digit number into tens and ones, explore the number line to 50, estimate numbers on a number line to 50 and identify 1 more/ 1 less than a given number up to 50.



**Length & Height** The children will compare lengths and heights, measure length using non-standard objects, e.g. cubes and measure length in centimetres.

**Mass & Volume** The children will explore heavier and lighter, measure and compare the mass of objects, explore full and empty, compare the volume of different size and shaped containers, measure and compare the capacity within a container.

**Year 2 – Length & Height** The children will measure in centimetres and metres, compare lengths and heights, order length and heights and use the four operations (+ - / X) to solve one-step and two-step problems relating to lengths and heights.



**Mass, Capacity & Temperature** The children will compare the mass of objects, measure in grams and kilograms, use the four operations to solve one-step and two-step problems relating to mass/ volume/ capacity, compare the volume and capacity of containers, measure in millilitres and litres and they will explore temperature.



## Famous people in



**R.E** - The children will be learning about Christianity and answering the key question **How do Christians find out what God is like?** They will develop their understanding that Christians learn about what God is like from the Bible. The children will recognise that the life of Jesus illustrates the character of God. They will identify the different names that Christians use for God i.e. creator, Lord and king. The children will begin to explain how the parables can be seen to illustrate the character of God. They will understand that Christians believe God is loving and forgiving and give examples of his forgiveness and grace from the parables/ stories they have listened to. The children will develop their understanding that for Christians God is one and is three persons: God the Father, God the Son and God the Holy Spirit.



By the end of the unit the children will be able to identify Christian beliefs about God from a list of characteristics. They will identify parts of a short text that show or highlight a belief about God. The children will match Christian activities to things that Jesus did and/or characteristics of God. They will be able to create a symbol to represent God as one and God as the Father, the Son and the Holy Spirit.